

# Kentucky High School Athletic Association

## Memorandum

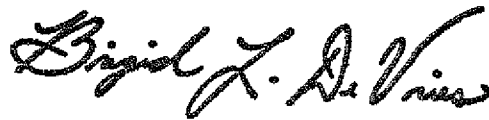
To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Date: June 22, 2002

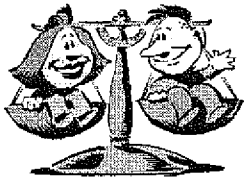
Subject: 2001-2002 Annual Report Forms Submission

School: Woodford County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 16, 2002

Re: 2002 Title IX Forms Submission

School	Woodford County	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist -- Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		All calculations are correct and the report appears to be in good order.

APR 15 2002



### 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Woodford County High School, Versailles, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>see attached sheet.</u>			

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

- 8-6-01
- 1-11-02
- 4-10-02

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Betty Lockett</u>	<u>DPP</u>	<u>WCPS, 330 Piggan Pike, Versailles, KY 40383</u>	<u>873-4700</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

4/11 2002  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## WCHS Gender Equity Committee

<b>Name</b>	<b>Address</b>	<b>Phone #</b>	<b>Title</b>
Betty Luckett	WCPS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	DPP
Paul Stahlner	WCPS, 330 Pisgah Pike, Versailles, KY 40383	873-4701	Superintendent
Sam Watkins	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Principal
Joe Carr	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Athletic Director
Bob Gibson	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Asst. Athletic Director
Kenneth Ashley	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Trainer
Jay Lucas	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Basketball and Baseball
Bill Bland	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Boys Basketball
Terri Hamilton	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cheerleading
Danny Haynes	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Cross Country and Track
Dan Cassidy	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Football
Kim McDannold	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Softball
Willie Wilson	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Boys Soccer
Andrea Brown	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Girls Soccer
Susan Carey	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Swimming
Stan Watts	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Tennis and Golf
Leigh McCauley	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Volleyball
Rusty Parks	WCHS, 180 Frankfort Street, Versailles, KY 40383	873-5434	Wrestling
Tracy Sobolewski	205 Sloubridge, Versailles, KY 40383	879-1859	Booster Club President and Parent

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	544	50%	257	38%
Row 2	BOYS	553	50%	420	62%
Row 3	Totals	1097	100%	677	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Sam H. [Signature]* Date: 4-11-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	167	0	0	0
	Row 2	j.v.:	5	68	0	0	0
	Row 3	frosh:	2	22	1	27	11%
	Row 4	total:	16	257	1	27	11%
BOYS	Row 5	varsity:	10	258	0	0	0
	Row 6	j.v.:	6	126	0	0	0
	Row 7	frosh:	2	36	0	0	0
	Row 8	total:	18	420	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Sam Watkins Date: 4-11-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No		No

Principal's Signature: *Sam Walker* Date: 4-11-02

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	257	420
Row 2	Number of Varsity Teams Offered	9	10
Row 3	Number of Participants on all Varsity Teams	167	258
Row 4	Percentage of Total Varsity Participants By Sex	65%	61%
Row 5	Number of Junior Varsity Teams Offered	5	6
Row 6	Number of Participants on all Junior Varsity Teams	68	126
Row 7	Percentage of Total Junior Varsity Participants By Sex	26%	30%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	22	36
Row 10	Percentage of Total Freshman Participants By Sex	9%	9%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.


Principal's Signature: Sam W. Fathis Date: 4-11-02



**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	6000	5720	3000	2600	400	400	12,900	11,100				
B basketball	4000	3951	3000	2700	400	400	12,900	11,100				
G softball	3100	2935	2000	1875	250	240	6,000	4,500				
B baseball	3900	3900	2500	2500	400	400	6,000	5,500				
G cross country	200	200	1000	1000	150	150	2,350	2,100				
B cross country	200	200	1000	1000	150	150	2,350	2,100				
G golf	50	50	750	725	100	94	2,350	1,750				
B golf	50	50	750	725	100	94	2,350	1,750				
G soccer	6000	23,485	1500	1500	300	400	9,700	7000				
B soccer	6000	81,854	1500	1500	400	400	9,700	7000				
G swimming	0	0	1000	1000	125	125	2,350	1,625				
B swimming	0	0	1000	1000	125	125	2,350	1,625				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: 

Date: 4/11/02

2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)	facilities improvements		publications (if sport-specific)
	B	E	B	E	B	E		B	E	
G track	500	450	1250	500	150	150	3750	3250		
B track	500	450	1250	500	150	150	3750	3250		
G tennis	650	150	500	100	425	425	2,350	2,100		
B tennis	650	150	500	100	425	425	2,350	2,100		
G volleyball	10,000	11,631.56	2000	2000	400	400	6,000	4,500		
B wrestling	7000	6304.39	2000	2558.78	900	842.07	12,900	12,300		
G (list sport)										
B (football)	12000	12000	3000	3000	400	400	22,500	18,300		
G (list sport)										
B (list sport)										

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *[Signature]* Date: 4/11/02

## WCHS ATHLETIC SUPPLEMENT SCHEDULE

Years Teaching, and/or Woodford County Coaching Experience

	0-5 Years	6-10 Years	11-Up Years
<b>Level A</b>	5000	5800	6500
Athletic Director Football Coach Basketball Coach (B,G) Wrestling Coach Soccer Coach (B,G)			
<b>Level B</b>	3500	4000	4500
Baseball Coach Softball Coach Track Coach (B/G) Volleyball Coach Cheerleading			
<b>Level C</b>	2000	2600	3200
Tennis Coach (B/G) Golf Coach (B/G) Cross Country (B/G) Swimming Coach (B/G) Basketball Asst. Coach (B,G) Football Asst. Coach (5) Wrestling Asst. Coach (2) Soccer Asst. Coach (B,G)			
<b>Level D</b>	1000	1250	1500
Baseball Asst. Coach Softball Asst. Coach Track Asst. Coach (B/G) (2) Volleyball Asst. Coach Cheerleading Asst. Coach (2) Crosscountry Asst. Coach (B/G) Swimming Asst. Coach (B/G) Tennis Asst. Coach (B/G) Golf Asst. Coach (B/G) Weight Room Coach			

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: *Sam Watkins* Date: 4-11-02

School Name: Woodford County HS  
 School Year: 2001-2003  
 Principal's Signature: \_\_\_\_\_  
 Date: 4-11-02

**2001-2002  
 TITLE IX  
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Finish Building All Sports Trophy cases.	Have maintenance finish constructing trophy cases.	By September 2002
Uniform Retention purchase plan	Have all sports present a uniform retention purchase plan to athletic director.	By January 2003
Field and Athletic Facility Coordinator	Hire someone responsible for maintaining and setting up athletic facilities.	Have some plan or person in place by August 2002
Need locking storage cabinets or bins in our storage areas.	Have coaches or athletic department purchase locking cabinets.	By April 2003

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Sean Whelan Date: 4-11-02

**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary Of Student Responses

School Name: Woodford Co. H.S.  
 School Enrollment: 1097  
 Date: 3-1-02  
 Completed By: Bob Gibson

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1000 Number of Surveys  
677 Total Returned  
8-114 Grades Surveyed

How Was The Survey Administered? Given and completed in home rooms.

Fall Sports (List Total Number of Participation Responses)

21 Cross Country (Girls)  
20 Cross Country (Boys)  
12 Field Hockey (Girls)  
120 Football (Boys)  
15 Golf (Girls)  
47 Golf (Boys)  
44 Soccer (Girls)  
54 Soccer (Boys)  
114 Volleyball (Girls)  
11 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

60 Basketball (Girls)  
118 Basketball (Boys)  
52 Gymnastics (Girls)  
48 Indoor Track (Girls) } *combined*  
7 Indoor Track (Boys) }  
58 Swimming & Diving (Girls)  
18 Swimming & Diving (Boys)  
56 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>104</u>	Baseball (Boys)
<u>64</u>	Fast Pitch Softball (Girls)
<u>39</u>	Slow Pitch Softball (Girls)
<u>52</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>63</u>	Track (Girls)
<u>46</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Cheerleading</u>	<u>27</u> Have two squads currently.
<u>Volleyball</u>	<u>19</u> Have three teams currently.
<u>Wrestling</u>	<u>16</u> Have two teams currently.
<u>Hockey</u>	<u>15</u>
<u>Lacrosse</u>	<u>11</u>
<u>Basketball</u>	<u>10</u> Have three boys and three girls teams currently.
<u>Rugby</u>	<u>9</u>
<u>Dance Team</u>	<u>8</u> Have a team currently.

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
<u>Soccer</u>	<u>25</u> Have two boys teams and two girls teams currently.
<u>Dance Team</u>	<u>24</u> Have a squad currently.
<u>Baseball</u>	<u>19</u> Have J.V. & Varsity currently.
<u>Volleyball</u>	<u>13</u> Have three teams currently.
<u>Basketball</u>	<u>11</u> Have three boys and three girls teams currently.
<u>Softball</u>	<u>7</u> Have two teams currently.

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
<u>Lacrosse</u>	<u>23</u>
<u>Equestrian</u>	<u>7</u>
<u>Boys Volleyball</u>	<u>5</u>
<u>Rugby</u>	<u>5</u>
<u>Gymnastics</u>	<u>4</u>
<u>Ice Hockey</u>	<u>4</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Skateboarding	6
Gymnastics	5
Bowling	3
Equestrian	3
Motocross	3
Hockey	2

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
43 I prefer other activities such as band, chorus, etc.	
79 I don't have time	
18 The practice schedules and game times are inconvenient	
29 The sport I like isn't offered	
14 It's too expensive	
18 I prefer to participate in club or intramural sports	
47 Working	
61 Other	

Student Suggestions to encourage participation

1. Create scholarships(?)
2. Make sports more fun.
3. Encourage sports as a way to meet new people.

*Don Wallis*  
Principal's Signature

4-11-02  
Date



# WOODFORD COUNTY HIGH SCHOOL

## LADYJACKETS

1993 & 1995 KENTUCKY BASKETBALL

"SWEET SIXTEEN TEAM"

AUG 10 2001

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### GIRL'S BASKETBALL SCHEDULE

2001-2002

NOV 26	TATES CREEK	HOME	7:30
NOV 29	WEST JESSAMINE	HOME	7:30
DEC 3	CLARK COUNTY	AWAY	7:30
DEC 7	FRANKFORT	HOME	6:30
DEC 10	SPENCER COUNTY	AWAY	7:30
DEC 18	FRANKLIN COUNTY	AWAY	6:30
DEC 21	WESTERN HILLS	AWAY	6:30
DEC 22	WOODWARD	AWAY	7:30
DEC 27-29	LADY EAGLE CLASSIC	AWAY	TBA
JAN 4	FRANKFORT	AWAY	6:30
JAN 7	ANDERSON COUNTY	HOME	7:30
JAN 10	FRANKLIN COUNTY	HOME	7:30
JAN 12-17	FAYETTE INVITATIONAL	AWAY	TBA
JAN 22	WESTERN HILLS	HOME	6:30
JAN 24	LEXINGTON CHRISTIAN	AWAY	7:30
JAN 28	BRYAN STATION	AWAY	7:30
FEB 4	LAFAYETTE	HOME	7:30
FEB 7	HENRY CLAY	AWAY	7:30
FEB 11	SCOTT COUNTY	HOME	7:30
FEB 14	MADISON CENTRAL	HOME	7:30
FEB 18	BEREA	AWAY	7:30
FEB 21	EAST JESSAMINE	HOME	6:30

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1992, 1993, 1994, 1995, 1999, 2001

41ST DISTRICT CHAMPIONS

1993, 1995

11TH REGION CHAMPIONS

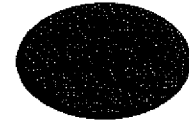
180 FRANKFORT STREET

VERSAILLES, KY 40383

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Ⓟ Lady Eagle Classic and Fayette Invitational could be two weekend games.

Ⓟ Most of the district games have been moved to boy/girl double headers.



**Woodford County Yellow Jacket  
2001-2002 Boy's Varsity Basketball Schedule**

Nov. 17, 2001	Scrimmage	TBA	
Nov. 24, 2001	Frankfort Hooperama	Away	
Nov. 30, 2001	L.C.A	Away	6:00-7:30
Dec. 4, 2001	Franklin Co.	Away	6:00-7:30
Dec. 7, 2001	Frankfort	Home	8:00
Dec. 11, 2001	Montgomery	Home	6:00-7:30
Dec. 14, 2001	Berea	Home	6:00-7:30
Dec. 18, 2001	SW Pulaski	Home	6:00-7:30
Dec. 21, 2001	Western Hills	Away	8:00
Dec. 26, 2001	Berea Tournament	Away	TBA
Jan. 4, 2002	Frankfort	Away	8:00
Jan. 8, 2002	Franklin Co.	Home	6:00-7:30
Jan. 11, 2002	Open		
Jan. 15, 2002	Garrard Co.	Home	6:00-7:30
Jan. 18, 2002	Open		
Jan. 22, 2002	Western Hills	Home	8:00
Jan. 25, 2002	Madison Southern	Home	6:00-7:30
Jan. 29, 2002	Paris	Away	6:00-7:30
Feb. 1, 2002	Henry Clay	Away	6:00-7:30
Feb. 5, 2002	South Oldham	Away	6:00-7:30
Feb. 8, 2002	Anderson Co.	Away	6:00-7:30
Feb. 9, 2002	KY Bank Classic	Away	TBA
Feb. 12, 2002	West Jessamine	Away	6:00-7:30
Feb. 15, 2002	Harrodsburg	Away	6:00-7:30
Feb. 19, 2002	Burgin	Away	6:00-7:30
Feb. 21, 2002	Tates Creek	Home	8:00

⊗ Berea Tournament could be two weekend games.

# CHEERLEADING TRYOUT INFORMATION

## CLINIC DATES & TIMES

May 15	6:30 - 8:30 pm
May 17	6:30 - 8:30 pm
May 18	6:30 - 8:30 pm
May 19	6:30 - 7:30 pm
May 23	6:30 - 8:30 pm

Participants should wear comfortable shorts to clinic (NO JEANS). T-shirt, Tank tops, or Sports Bras should be worn (NO LONG SLEEVE SHIRTS.) Please wear your hair up at all times. Cheerleading shoes are preferred, but any sports related shoe will be allowed.

## TRYOUTS

MAY 24      3:30PM -

### FOR TRYOUTS:

**BLACK SHORTS AND A GOLD T-SHIRT ARE REQUIRED!**

Hair must be in a ponytail, if it is too short to be pulled into one, it must be completely out of the face. Make-up should be flattering (NOT OVERDONE!) Nail polish and jewelry should be removed for tryouts. These are deductions under appearance. **CHEWING GUM DURING TRYOUTS WILL COST POINTS!**

### SKILL REQUIREMENTS FOR TRYOUTS

JUMPS / TUMBLING:	Toe touch Optional Jump Standing Tumbling Tumbling Pass Optional Tumbling
SIDELINE:	One sideline
CHEER:	One cheer with jumps/tumbling
DANCE:	6-8 8counts of dance

APPEARANCE, GRADES, AND TEACHER RECOMMENDATION  
WILL BE TAKEN INTO CONSIDERATION.

*Teacher recommendations, Grades for this year, Inherent Risk Sheet  
and Personal Information are to be turned in the first day of clinics.*

**PARENTS: ALL CLINCS AND TRYOUTS ARE CLOSED!**

Please drop off your child at the door. This is to reduce any added pressure upon your child. If you have any questions they can be asked at the beginning of clinics on May 17th. Thank you for your cooperation and understanding in this matter and support of your child.

**NAME:**

**ADDRESS:**

**BIRTHDAY:**

**YEAR IN SCHOOL IN THE FALL:**

**HOBBIES:**

# TEACHER EVALUATIONS

NAME:

RANK EACH CATEGORY FROM 1 - 5, WITH 5 BEING THE HIGHEST.

	DEPENDABLE	LEADERSHIP	ATTITUDE	COOPERATION	CHARACTER	COMMENTS
<b>TEACHER &amp; SUBJECT:</b>						
ENGLISH						
MATH						
HISTORY						
SCIENCE						
TOTAL SCORES:						

**TEACHERS,**

PLEASE TAKE THE TIME TO FILL THIS EVALUATION OUT AS ACCURATELY AS POSSIBLE FOR THIS INDIVIDUAL. SHE/HE IS WANTING TO BECOME A MEMBER OF WOODFORD CO. H.S. CHEERLEADING AND THESE TRAITS ARE IMPORTANT FACTORS IN REPRESENTING THE SCHOOL AND COMMUNITY IN A PROFESSIONAL MANNER. IF YOU HAVE ANY ADDITIONAL COMMENTS PLEASE FEEL FREE TO GIVE THEM AND THEY WILL BE TAKEN INTO CONSIDERATION.

MAKE SURE YOU PRINT AND SIGN YOUR NAME NEXT TO THE SUBJECT THAT YOU TEACH. PLEASE DO NOT ALLOW THE CANDIDATE TO FILL THIS OUT. THANK YOU FOR YOUR TIME AND CONSIDERATION.

# Inherent risk sheet

## Inherent risks of cheerleading

Cheerleading is reasonably safe as long as certain guidelines are followed, but there is the inherent risk of injury as in any athletic activity. Cheerleading is an anaerobic/aerobic activity which includes jumping, stunting, motions, and tumbling. All physicals must be on file in the high school office before you may participate in practices and games. Keep your coach informed of all injuries and/or chronic conditions.

Although the probability of injury is minimized if you practice correctly, there is always the possibility of one occurring. Injuries that can occur in cheerleading include, but are not limited to, the following: blisters, muscle strains, ligament sprains, joint and muscle soreness, abrasions, contusions, stress fractures, broken bones, spinal cord injuries involving paralysis, and even death. However, if you take certain precautions, the possibility of such injuries will be largely decreased.

## Be sure to consistently abide by the following guidelines:

1. NEVER stunt or tumble unless a coach or coach's designee is present.
2. Always practice in the presence of a qualified coach.
3. Always warm-up appropriately before cheering (practice and games) by jogging and stretching.
4. Do not attempt a stunt that you do not know how to perform safely and that has not been checked off by the coach.
5. Always use attentive spotters when stunting.
6. Always cheer in an area free from obstruction.
7. Always use mats or a grassy area when stunting during practice.
8. Do not stunt on uneven ground, wet surfaces, and concrete. Do not stunt in cold or rainy weather.
9. Never talk, laugh, or mess around when performing a stunt.
10. Report all injuries to the coach as soon as they occur.
11. Follow all trainer and doctor recommendations.
12. Lift weights to increase strength and guard against injuries.
13. Always wear shoes and clothing appropriate for cheerleading.
14. Never wear jewelry of any kind or chew gum when cheering (practice and games).
15. Always have your hair pulled back from your face and shoulders.
16. Eat nutritious meals and get plenty of rest.
17. Always ask for assistance or advice at any time.

I have read the preceding warning. I thoroughly appreciate and understand the assumption of risks inherent in cheerleading participation. I acknowledge that I am physically fit and am voluntarily participating in this activity.

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

# JUDGE'S SCORE SHEET

PARTICIPANT #: 1

JUDGE #: 1

<b>APPEARANCE: ( 5 pts. Total )</b>	<b>Total:</b> <u>5</u>
Gum - 1 pt. Deduction Jewelry - 1/2 pt. Deduction Excessive Make-up - 1/2 pt. Deduction	

<b>SIDELINE/SHORT CHEER: ( 20 pts. Total )</b>	<b>Comments</b>
Originality ( 5 pts.)	<u>4</u>
Motions ( 5 pts.)	<u>4</u>
Crowd Presence ( 5 pts.)	<u>4</u>
Voice ( 5 pts.)	<u>3.5</u> <i>LOUDER!</i>
<b>Total:</b>	<u>15.5</u>

<b>JUMPS/TUMBLING: ( 25 pts. Total )</b>	<b>Comments</b>
Toe-touch ( 5 pts.)	<u>2</u> <i>Leg higher!</i>
Optional Jump ( 5 pts.)	<u>2</u>
Standing Tumbling ( 5 pts.)	<u>1.5</u>
backhandspring mandatory - 3 pts.	
Running Tumbling ( 5 pts.)	<u>1.5</u>
round-off backhand spring/tuck mandatory - 3 pts.	
Optional Tumbling ( 5 pts.)	<u>2</u>
round-off backhand spring/tuck mandatory - 3 pts.	
<b>Total:</b>	<u>9</u>

<b>CHEER: ( 25 pts. Total )</b>	<b>Comments</b>
Voice ( 5 pts.)	<u>3</u>
Motions ( 5 pts.)	<u>3.5</u>
Crowd Presence ( 5 pts.)	<u>3.5</u>
Jump/Tumbling ( 10 pts.)	<u>5</u>
tumbling in cheer automatic 5 pts.	
<b>Total:</b>	<u>15</u>

<b>DANCE: ( 25 pts. Total )</b>	<b>Comments</b>
Facials ( 5 pts.)	<u>3.5</u>
Motions ( 5 pts.)	<u>2.5</u>
Knows the Dance ( 5 pts.)	<u>3</u>
Rhythm ( 10 pts.)	<u>5</u>
<b>Total:</b>	<u>14</u>

**GRAND TOTAL:** 58.5  
( 100 pts. Possible )

